



MISSOURI DEPARTMENT OF SOCIAL SERVICES
 MO HEALTHNET DIVISION
HEALTHY CHILDREN AND YOUTH SCREENING GUIDE
6-7 YEARS

| | | | | | |
|--|----|--------|----|-----------------------|--|
| DATE | | NAME | | DATE OF BIRTH | |
| MO HEALTHNET NUMBER | | | | MEDICAL RECORD NUMBER | |
| TEMP | RR | HEIGHT | % | BMI | ALLERGIES <input type="checkbox"/> NKDA |
| PULSE | BP | WEIGHT | % | | MEDICATIONS <input type="checkbox"/> NONE |
| I. INTERVAL HISTORY/PARENT'S CONCERNS: | | | | | COMMENTS |
| _____ | | | | | |
| _____ | | | | | |
| _____ | | | | | |
| _____ | | | | | |
| _____ | | | | | |
| _____ | | | | | |
| _____ | | | | | |
| _____ | | | | | |
| _____ | | | | | |
| Chronic Illnesses: _____ <input type="checkbox"/> ER/Hospital utilization since last visit | | | | | |
| <input type="checkbox"/> Triggers reviewed: _____ | | | | | |
| <input type="checkbox"/> Medications changed/refilled: _____ | | | | | |
| <input type="checkbox"/> Education <input type="checkbox"/> Consult/Referral | | | | | |
| Sleep/Fatigue:* _____ | | | | | |
| Activity: _____ | | | | | |
| School Readiness: _____ | | | | | |
| Peer Involvement:* _____ | | | | | |
| Family High Risk Factors:* _____ | | | | | |
| Nutrition: <input type="checkbox"/> Encourage all food groups: _____ | | | | | |
| Output: Urine: _____ Stools: _____ | | | | | |
| II. UNCLOTHED PHYSICAL EXAM: <input type="checkbox"/> Check Growth Chart | | | | | |
| SYSTEM | NL | ABN | NE | COMMENTS | |
| General | | | | | |
| Skin | | | | | |
| Head | | | | | |
| Eyes | | | | | |
| Ears | | | | | |
| Nose | | | | | |
| Oropharynx | | | | | |
| Neck | | | | | |
| Lungs | | | | | |
| Heart | | | | | |
| Pulses | | | | | |
| Abdomen | | | | | |
| Back | | | | | |
| GU | | | | | |
| Skeletal | | | | | |
| Neuro | | | | | |
| | | | | | |
| | | | | | |
| SIGNATURE | | | | DATE | |

| | | | | | | | |
|--|--------------------------|---------------|--------------------------|----------------|--------------------------|---------------|--------------------------|
| FULL SCREEN (I-X) | <input type="checkbox"/> | WITH REFERRAL | <input type="checkbox"/> | HEARING SCREEN | <input type="checkbox"/> | WITH REFERRAL | <input type="checkbox"/> |
| PARTIAL SCREEN (I-V) | <input type="checkbox"/> | WITH REFERRAL | <input type="checkbox"/> | VISION SCREEN | <input type="checkbox"/> | WITH REFERRAL | <input type="checkbox"/> |
| DEVELOPMENTAL AND MENTAL HEALTH SCREEN | <input type="checkbox"/> | WITH REFERRAL | <input type="checkbox"/> | DENTAL SCREEN | <input type="checkbox"/> | WITH REFERRAL | <input type="checkbox"/> |

III. ANTICIPATORY GUIDANCE (Check all that apply)

| | | | |
|---|--|--|----------|
| <input type="checkbox"/> Attention span* | <input type="checkbox"/> Traffic hazards | <input type="checkbox"/> School readiness | COMMENTS |
| <input type="checkbox"/> Peers* | <input type="checkbox"/> Swimming/diving | <input type="checkbox"/> Bed wetting* | |
| <input type="checkbox"/> School attendance/performance* | <input type="checkbox"/> Gun safety | <input type="checkbox"/> Parental smoking | |
| <input type="checkbox"/> Reaction to strangers* | <input type="checkbox"/> Fire safety | Feeding: | |
| <input type="checkbox"/> Discipline* | <input type="checkbox"/> Bicycle helmet | <input type="checkbox"/> 3 meals with snacks | |
| <input type="checkbox"/> Exercise/Physical Activity | <input type="checkbox"/> Booster Seats/Seatbelts/Airbags | <input type="checkbox"/> Variety of food | |
| <input type="checkbox"/> Reading to child | <input type="checkbox"/> Sun exposure | <input type="checkbox"/> Proper amounts | |
| <input type="checkbox"/> Gender awareness | <input type="checkbox"/> Smoke detector | <input type="checkbox"/> Obesity | |

IV. LAB/IMMUNIZATIONS: Labs: Hct (if high risk) UA (if high risk) Blood lead level (if not done previously at 24 months) _____

Immunizations given today: _____

UTD Written information given Consent signed (Follow the recommended immunization schedule approved by the ACIP, AAP, and AAFP)

V. LEAD SCREEN Lead Assessment Guide complete (at 6 years): Negative screen Positive screen - draw blood lead level.

VI. DEVELOPMENTAL AND MENTAL HEALTH: (Check all that apply)

| | | |
|--|---|----------|
| Minimal Skills | Emerging Skills | COMMENTS |
| <input type="checkbox"/> Names four colors <input type="checkbox"/> Opposites -2 (6) <input type="checkbox"/> Count 5 blocks (6) | <input type="checkbox"/> Reads simple words (6) | |
| <input type="checkbox"/> Dresses without supervision - R <input type="checkbox"/> Comprehends 4 prepositions | | |
| <input type="checkbox"/> Plays boards and card games - R <input type="checkbox"/> Speech all understandable | | |
| <input type="checkbox"/> Defines 7 words (6) <input type="checkbox"/> Prepares cereal (6) <input type="checkbox"/> Brush teeth - no help (6) | | |
| <input type="checkbox"/> Appropriate emotional expression <input type="checkbox"/> Attentive ≥ 30 min. | | |

VII. FINE MOTOR/GROSS MOTOR: (Check all that apply)

| | | |
|--|---|----------|
| Minimal Skills | Emerging Skills | COMMENTS |
| <input type="checkbox"/> Picks longer line <input type="checkbox"/> Copies cross | <input type="checkbox"/> Prints some letters | |
| <input type="checkbox"/> Draws person in 3 parts <input type="checkbox"/> Copies circle | <input type="checkbox"/> Ties shoes | |
| <input type="checkbox"/> Balances on each foot for 6 seconds (6) <input type="checkbox"/> Copies square (6) | <input type="checkbox"/> Skips | |
| <input type="checkbox"/> Heel to toe walk (6) <input type="checkbox"/> Hops <input type="checkbox"/> Handwriting | <input type="checkbox"/> Jumps over low obstacles | |

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| <p>VIII. HEARING: This screening should be performed annually.</p> <input type="checkbox"/> Parental perception of hearing <input type="checkbox"/> Ear exam with pneumatic otoscope <input type="checkbox"/> Observational screening with noisemaker <input type="checkbox"/> Family history of hearing disorders PMHx: <input type="checkbox"/> NICU admission/ <input type="checkbox"/> recurrent ear infections/ <input type="checkbox"/> head injury/ <input type="checkbox"/> congenital anomalies/ <input type="checkbox"/> meningitis/ <input type="checkbox"/> mumps/ <input type="checkbox"/> cerebral palsy <input type="checkbox"/> Tympanometry <input type="checkbox"/> Identifies familiar pictures <input type="checkbox"/> Names desired objects (candy, juice) <input type="checkbox"/> Says all sounds correctly, except perhaps "s" and "th" <input type="checkbox"/> Pure tone audiometry (sweep screen) | <p>IX. VISION: This screening should be performed annually.</p> <input type="checkbox"/> Parental perception of vision Observation for <input type="checkbox"/> blinking <input type="checkbox"/> pupillary response <input type="checkbox"/> tracking <input type="checkbox"/> ocular movement <input type="checkbox"/> Objective testing including Snellen E, distance acuity, light reflex/cover test, and color discrimination <input type="checkbox"/> Exam of external eye, funduscopy exam <input type="checkbox"/> Family history of visual disorders <input type="checkbox"/> Eye injuries, foreign substances PMHx: <input type="checkbox"/> NICU admission/ <input type="checkbox"/> prolonged oxygen administration |
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| COMMENTS | COMMENTS |
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| <p>X. DENTAL <input type="checkbox"/> Referral for routine preventative dental care q 6 months</p> <input type="checkbox"/> Teeth brushing/flossing by parents <input type="checkbox"/> Normal tooth eruption times <input type="checkbox"/> Assess teeth development and oral hygiene - Teeth cleaning <input type="checkbox"/> Fluoride supplements if water fluoridation less than 0.7 ppm | <p>NOTE: It is recommended that assessment preventive dental services and oral treatments for children begin at age 6-12 months and be repeated every 6 months or as medically indicated.</p> |
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ASSESSMENT/EDUCATION/PLAN

ORDERS

| | |
|-----------|------|
| SIGNATURE | DATE |
|-----------|------|